

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

Proviso 1.75 of the General Appropriations Act Child Development Education Program Pilot

Code of Laws:(MAX. 100 characters)

Proviso Number:(MAX: 100 characters)

1.75

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

There are regulations relative to the program components and providers, not to the evaluation.

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The program shall provide developmental and learning support that children must have in order to be ready for school and must incorporate parenting education. Eligible students are those who are four years of age, participate in either Medicaid or the federal subsidized lunch program or both and who reside in the Abbeville v. the State of South Carolina plaintiff districts.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

The EOC contracted with the University of South Carolina to serve as a partner in the evaluation. The EOC defined data needed, developed collection procedures and worked with participating agencies to design and implement the evaluation. The evaluation is defined in the proviso to encompass a comparative evaluation and to publish findings by January 2008. The evaluation should include information and recommendations on lead teacher qualifications and options for creating comparable salary schedules for certified teachers employed by private providers. The report also shall include an assessment, by county, of spaces available for students, students enrolled and students on waiting lists. The report should include data to indicate student progress, success of program implementation and related advice.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

The EOC published interim reports in January and August of 2007 to provide information on initial year enrollmentss and costs and to project FY 08 enrollments. These are available at www.eoc.sc.gov either as a complete report or summarized in an At A Glance publication.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

July 2007

Updated Findings

? Based upon financial data provided by the SDE on July 19, 2007, and OFS on June 30, 2007, the state provided support for 3,241 children to participate in CDEPP ? 2,932 in public schools and 309 in private settings.

? Approximately 55 percent (\$12,915,166.37) of the total appropriation for CDEPP was expended leaving a balance of \$10,660,513.63.

? The unspent balance is attributed to at least three factors: 1. non-participation in CDEPP by eight eligible school districts; 2) normal lag time in implementing a new program and in approving eligible private providers; and 3) difficulty in finding and enrolling children in either public and private programs.

? The financial systems set up within SDE and OFS to reimburse CDEPP providers were significantly different. Reimbursing school districts directly, SDE used a cumulative enrollment count that did not take into account the child's attendance or membership. In the second year SDE will reimburse districts based on the child's attendance and membership. Reimbursing private providers through county First Steps partnerships, OFS based payments on actual invoices received using a pro-rated student attendance count.

CDEPP FY 2006-07 Appropriations, Allocations, and Expenditures

(based on financial data ALONE)

State Department of Education (SDE)Office of First Steps (OFS)		
AppW	\$15,717,104	\$7,858,576.00
Children Funded	2,932	309
New Classrooms Funded	164	39
Avg. No. CDEPP Children/funded classroom	17.9	7.9
Program Expenditures		
Instructional	\$9,021,764.00	\$817,007.00
Transportation	\$245,865.00	\$14,269.00
Supplies & Materials	\$1,607,999.44	\$372,600.00
Training	\$160,574.65	
TOTAL:	\$11,036,203.09	\$1,203,876.00

Administration

State	\$96,307.53	\$288,363.00
County Partnerships		\$28,967.00
Grants to SCAEYC and SCECA		\$58,485.75
Estimated Balance:	\$4,526,107.63	\$6,134,406.00

!Training is not a separate line item. Training provided to teachers in private settings is part of the agency's administrative costs included in contractual services and travel.

Note: Estimated balance for OFS reflects an allocation of \$202,964 to the county partnerships for reimbursements made in late June and July.

Summary of Numbers of Students Participating in State-Funded Four-Year-Old Pre-Kindergarten Programs, 2005-06 School Year

Summary of Numbers of Students Participating in State-Funded Four-Year-Old Pre-Kindergarten Programs, 2006-07 School Year

*Children in poverty include children eligible for the Federal free- or reduced-price lunch program and/or Medicaid services; these students meet the eligibility requirements for participation in the CDEPP program.

**Based on finance data files

***Includes CDEPP-eligible students in private providers across all 37 plaintiff districts

Key Issues

? The funding surplus from the first year of the CDEPP pilot emphasizes the need for increased

marketing of the program to potential program providers and to families.

? The quality and completeness of the 2006-2007 program data improved substantially ? the February 2007 interim CDEPP evaluation report noted a concern about the poor quality of program and student data.

? The available data do not provide clarity on the number of students with disabilities and/or are LEP students.

Among public and/or private providers, challenging issues remain-- licensing requirements; availability of qualified teachers, transportation costs and marketing.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

not applicable

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

not applicable

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No